

2015 TMSA FALL SYMPOSIUM PROPOSALS  
 Saturday, October 17, 2015 / 8:00-1:00  
 Sterling Montessori Academy and Charter School

PRESENTATIONS

Level	Program
Infant/Toddler Teachers	<p><b>TITLE: Practical Life and the Developing Personality: Strategies for Implementing Practical Life in the Early Years</b></p> <p><b>Presenter:</b>            Angie Ma, Follow the Child Montessori / <a href="mailto:angie@followthechild.org">angie@followthechild.org</a></p> <p><b>Description:</b>            Through interactive explorations, demonstrations, and dialogue, explore how Practical Life shapes the developing personality of the toddler. Beginning with self care and toileting in infancy, discover the roots of Practical Life in infancy. Observe examples of Practical Life supporting developing Executive Functioning skills in a real life setting, discuss the approach to Practical Life in the classroom, and consider strategies for creating constructive Practical Life activities that are not in the album! We'll zero in on one of the most important areas of the Toddler environment- food preparation! Come away with information about food safety and handling, engaging activities and resources for creating successful food preparation activities, as well as how to share with parents how they can support their infants' and toddlers' growing independence at home</p> <p><b>Presenter(s) Name(s) (as you want it printed in all information):</b>            Angie Ma, Follow the Child Montessori</p> <p><b>Audience / Appropriate Level:</b>            Infant and Toddler Teachers</p> <p><b>Length of session:</b> 3.0 hrs.</p>
CH (3-6)	<p><b>TITLE: Implementing Effective Transitions in the Children's House Classroom</b></p> <p><b>Presenter:</b>            Kari Breed, Oak City Academy / <a href="mailto:kbreed@oakcityacademy.org">kbreed@oakcityacademy.org</a></p> <p><b>Description:</b>            Come ready to sing as we learn new transition activities (in the form of predictable songs, chants, rhymes, and rituals) and how they add to a peaceful classroom environment as they help children move smoothly from one part of their day to another, create a deeper sense of wonder in the classroom, and minister to the child's abiding sense of order.</p> <p><b>Presenter:</b>            Kari Breed / Oak City Academy</p>



	<p><b>Health and Wellness</b></p> <p><b>Presenter:</b> Denise Marti, Children’s House Montessori, Burlington / <a href="mailto:denise_montessori@yahoo.com">denise_montessori@yahoo.com</a></p> <p><b>Description:</b> What are some of the most valued needs of humans throughout history and in our society? Food and Medicine! Both have a huge effect on how our families and classrooms function; both are growing industries in which our young people need to become knowledgeable about. Come discover ways we can help students and families take ownership of these needs in a healthy and natural way. We will discuss extensions of practical life, history, science, physical education and art that focus on the whole child’s health and nutrition needs and ways to include these into the home by supporting parents.</p> <p><b>Audience / Appropriate Level:</b> LE/UE &amp; MS</p> <p><b>Length of session:</b> 3.0 hrs.</p>
UE	<p><b>TITLE: “Involve Parents via Online Student Portfolios / “Ever Note”</b></p> <p><b>Presenter:</b> Tom Keeler, Sterling Montessori Charter &amp; Academy / <a href="mailto:tomkeeler@sterlingmontessori.org">tomkeeler@sterlingmontessori.org</a></p> <p><b>Description:</b> Learn to co-create e-portfolios with your students that are 24/7 accessible from all devices. Learn how to add your comments to student work. Teach parents to check and comment on their student’s work. Learn how to enter pencil and paper work into the e-portfolio. Learn to record student’s spoken reflections into the portfolio. Learn to use tags to create “best work” and “math reflections” collections within the e-portfolio.</p> <p><b>Audience / Appropriate Level:</b> LE / UE / MS</p> <p><b>Length of Session:</b> 3.0 hrs</p> <p><b>Recommended:</b> Bring your personal computer and/or tablet and/or smart phone, loaded with Ever note if possible.</p>
Admin / Teachers	<p><b>TITLE: Parent Partnerships / Seeing our parents as individually as we see our children.</b></p> <p><b>Presenter:</b> Jonathan Churn, The Montessori School of Winston-Salem / <a href="mailto:jonathanchurn@wsmontessori.org">jonathanchurn@wsmontessori.org</a></p> <p><b>Description:</b></p>

Just as children do, parents come in all shapes and sizes and with their own needs. During this workshop we will explore how we can apply our unique individualized approach to meeting our students' needs to creating invaluable parent partnerships. Topics covered will include responsive parent education and communication plans/strategies, professional development and administrative support for faculty, and dealing with the "persistently difficult parent". Let's see if we can turn more of our nervous nellys and helicopter parents into our "choir", singing the praises of our program?

**Audience / Appropriate Level:** Admin / Teachers

**Length of Session:** 3.0 hours